Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data *Filtered for N>10*

Vermont Department of Education

Riverside School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	342	239	332	321	287	242	355	263	247	100%	229	21%	15%
No Free/Reduced Lunch or Milk	342	166	359	316	287	168	386	258	170	100%	163	16%	9%
Free/Reduced Lunch or Milk	342	73	269	304	287	74	282	243	77	99%	66	33%	20%
Without Disability	342	190	389	318	287	193	404	260	196	100%	190	9%	5%
With Disability	342	49	109	295	287	49	160	233	51	98%	39	77%	61%
African American	342				287								
American Indian/Alaskan Native	342				287								
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342	*	*	*	287	*	*	*	*	*	*	*	*
White	342	229	331	320	287	232	354	262	*	100%	*	21%	*
Not English Language Learner	342	232	332	320	287	235	356	262	*	100%	*	20%	*
English Language Learner	342	*	*	*	287	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound